

DISTRICT LEADERSHIP TEAM

Monday, November 16th

MISSION: To provide the best educational opportunity for the students in Thompson Falls Schools District with the resources provided to us by the taxpayers.

HOW MANY STUDENTS DO WE HAVE? ARE WE GROWING OR SHRINKING?

- Historical enrollment data from the Office of Public Instruction, O.P.I. According to O.P.I. we have lost 186 students in the high school district in the last 10 years. In that same time period the elementary district lost 61 students. The 186 is an inaccurate reflection of the high school and is the result of the district receiving student count based on a course being taught at the Spring Creek Academy. Excluding the Spring Creek count, the high school has lost approximately 86 students over the past 9 years.
- The enrollment projection that was created by a professional demographer indicates we are nearing the end of our enrollment decline and should begin to stabilize. This report will be updated this month with data from our fall student count.

HISTORICAL ENROLLMENT PROVIDED BY O.P.I.

MONTANA PUBLIC SCHOOL DISTRICTS																															Change			
			FY87	FY88	FY89	FY90	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY 15 to 15			
CO	COUNTY	LE	DISTRICT NAME	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	Enroll	DIFF		
43	Rosebud	0707	FRODO H.S.	38	38	39	37	38	38	39	37	42	34	38	36	28	31	31	35	35	37	19	14	15	25	27	25	25	24	26	33	31	12	
44	Rosebud	0708	ROCK SPRING ELEM	5	5	5	4	3	4	4	4	4	3	3	4	3	2	2	2															
44	Rosebud	0709	BIRNEY ELEM	18	17	16	17	18	15	18	19	12	15	14	16	15	15	12	17	11	8	7	8	8	6	11	4	8	6	8	9	9	0	
44	Rosebud	0710	FORSYTH ELEM	546	595	600	494	468	482	476	481	451	433	398	365	363	325	323	308	305	295	282	279	261	243	268	273	264	243	242	264	256	(38)	
44	Rosebud	0711	FORSYTH H.S.	225	215	187	213	232	233	233	230	222	231	308	192	174	169	159	158	167	147	132	134	138	149	141	124	134	121	121	112	111	(21)	
44	Rosebud	0712	LANE DEER ELEM	308	300	307	296	304	314	286	436	544	444	364	357	373	420	423	403	420	373	339	352	364	368	368	414	388	422	416	397	434	85	
44	Rosebud	0714	ROSEBUD ELEM	84	86	82	82	78	83	84	81	88	76	82	81	82	48	54	48	54	54	58	68	57	62	50	51	48	inactive					
44	Rosebud	0715	ROSEBUD H.S.	38	38	33	30	25	28	30	35	35	31	35	37	38	37	25	26	26	26	35	30	27	31	36	40	44	35	94	96	83	67	37
44	Rosebud	0716	COLSTRIP ELEM	1,044	871	842	807	808	803	883	881	744	732	732	705	680	600	585	537	507	478	457	418	422	401	435	412	426	435	392	406	383	(74)	
44	Rosebud	0717	COLSTRIP H.S.	457	430	428	459	453	436	487	488	421	438	384	359	308	302	305	283	267	278	346	252	227	243	241	212	215	201	211	198	202	(44)	
44	Rosebud	0800	ASHLAND ELEM	118	119	105	92	102	137	125	115	118	88	100	94	112	100	85	85	83	88	72	76	61	63	55	77	78	68	68	76	75	3	
44	Rosebud	0801	INGOMAR ELEM	17	14	15	10	7	3	0	0	15 amount																						
44	Rosebud	1230	LANE DEER H.S.							new		118	118	91	124	134	168	180	218	214	182	146	157	175	176	154	141	125	120	122	106	95	(91)	
45	Sanders	0802	PLAINS ELEM	311	313	332	305	307	314	335	341	363	340	348	337	332	322	332	278	265	302	300	308	305	287	267	290	282	258	290	283	316	16	
45	Sanders	0803	PLAINS H.S.	174	175	175	170	158	165	182	182	188	171	171	181	188	161	165	160	175	181	188	180	178	168	153	149	155	163	148	143	243	(65)	
45	Sanders	0804	THOMPSON FALLS ELEM	388	383	383	390	398	388	402	434	432	438	438	443	428	378	362	358	321	337	325	338	308	332	296	278	291	302	288	286	264	(61)	
45	Sanders	0805	THOMPSON FALLS H.S.	183	205	194	182	185	182	212	234	238	228	232	347	231	238	252	243	330	314	357	257	248	215	213	199	187	188	180	174	171	(186)	

CURRENT STUDENT POPULATION

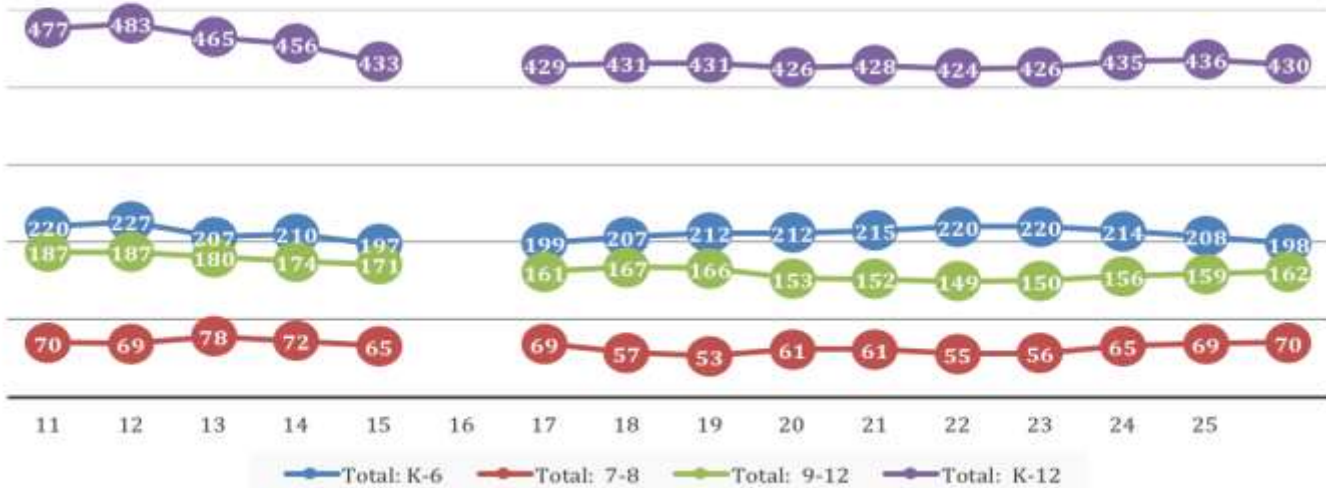
KG	1	2	3	4	5	6	7	8	9	10	11	12
25	30	31	38	35	31	22	36	35	37	51	45	41
STATE ACCREDITATION STANDARD FOR EACH GRADE LEVEL												
20	20	20	28	28	30	30	30	30	30	30	30	30
KG	1	2	3	4	5	6	7	8	9	10	11	12

25	15	15	19	18	31	22	36	35	37	51	45	41
0	15	16	19	17	0	0						

McKibben and Associates Population Projection (2015)

LEVEL	2014-15	STATE	2015-16 11 FTE	2016-17 10 FTE	2017-18 11 FTE	2018-19 12 FTE	2019-20 12 FTE
K	31	20	34	33	33	32	31
1	26	20	30	33	32	32	31
2	29	20	28	32	36	35	35
3	32	28	27	26	29	33	32
4	28	28	33	28	27	30	34
5	22	30	26	30	26	25	28
6	29	30	21	25	29	25	24
	197		199	207	212	212	215
7	36	30	32	24	28	32	28
8	29	30	37	33	25	29	33
	65		69	57	53	61	61
9	41		32	41	37	28	32
10	42		46	36	46	41	31
11	41		44	48	37	48	43
12	47		39	42	46	36	46
	171		161	167	166	153	152
	433		429	431	431	426	428

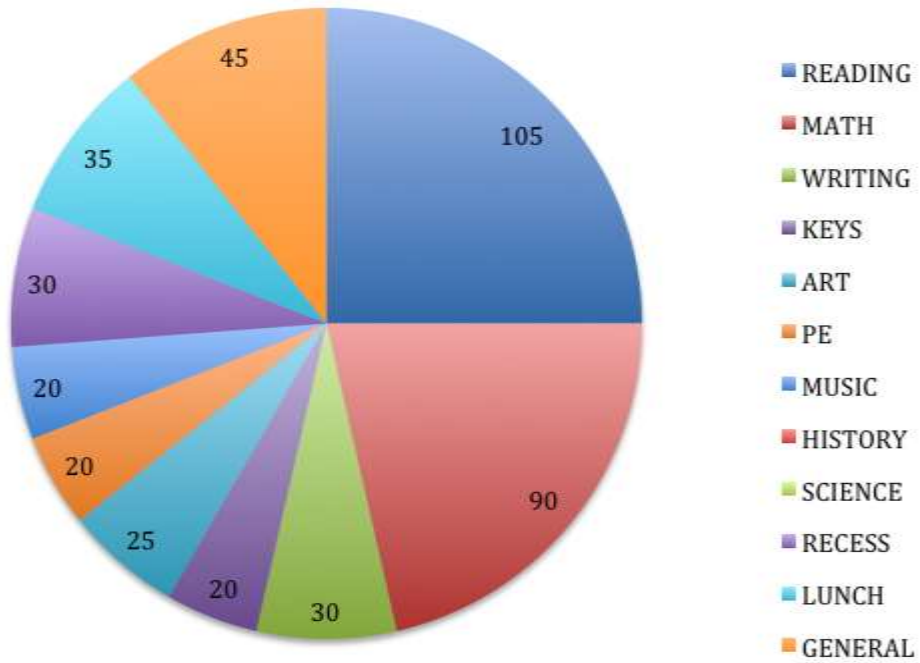
Thompson Falls School District Population Projection 2014-15



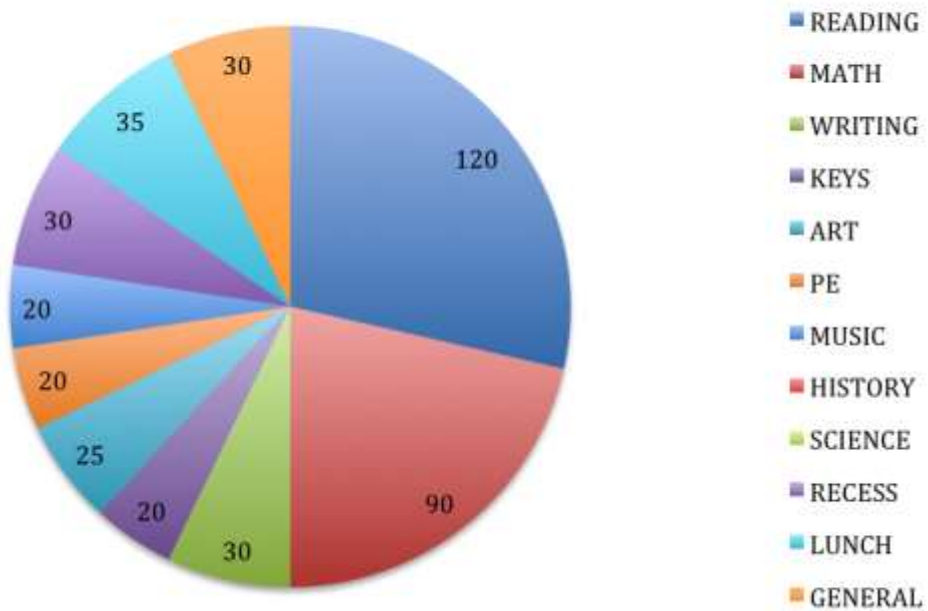
CURRENT SCHEDULES THOMPSON FALLS ELEMENTARY 2015

TIME	KG	1	2	3	4	5	6	
8:10-8:15	START	START	START	START	START	START	START	
8:15-8:30		READING	READING	READING	READING	Specials	Specials	
8:30-8:45								Read Well
8:45-9:00								
9:00-9:15	READING					Specials	Specials	
9:15-9:30								
9:30-9:45								
9:45-10:00								
10:00-10:15	Specials	Specials	READING	READING	READING	MATH		
10:15-10:30	RECESS							
10:30-10:45	Specials	RECESS	RECESS	WRITING			Science	
10:45-11:00		Small Group	MATH				Lunch/ Recess	History
11:00-11:15				Lunch/ Recess	MATH	Lunch/Recess		
11:15-11:30	MATH							
11:30-11:45	Writing/ Handwriting	Lunch/Recess	Lunch/Recess					SM/KEYS
11:45-12:00								
12:00-12:15								
12:15-12:30	MATH	MATH	MATH	MATH	Small Group	History	Science	
12:30-12:45								
12:45-1:00			SM/KEYS		Small Group	MATH		KEYS
1:00-1:15			ART					
1:15-1:30		Success	Small Group	RECESS	RECESS	Science	History	
1:30-1:45		Keyboard						
1:45-2:00		RECESS	Art	Handwriting	SM/KEYS/ART	MATH	WRITING	WRITING
2:00-2:15	Centers, Intervention	RECESS	RECESS					
2:15-2:30		Writing/ Handwriting	Science					
2:30-2:45	Success	History	Science	Science	Small Group	Small Group		
2:45-3:00	Keyboard	Centers, Intervention	Art	History				
3:00-3:15	Art							

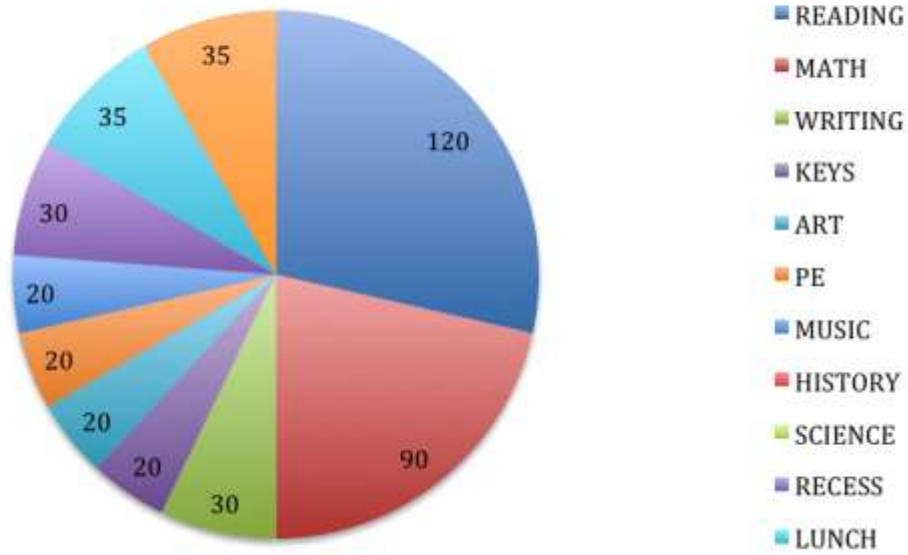
KG TIME



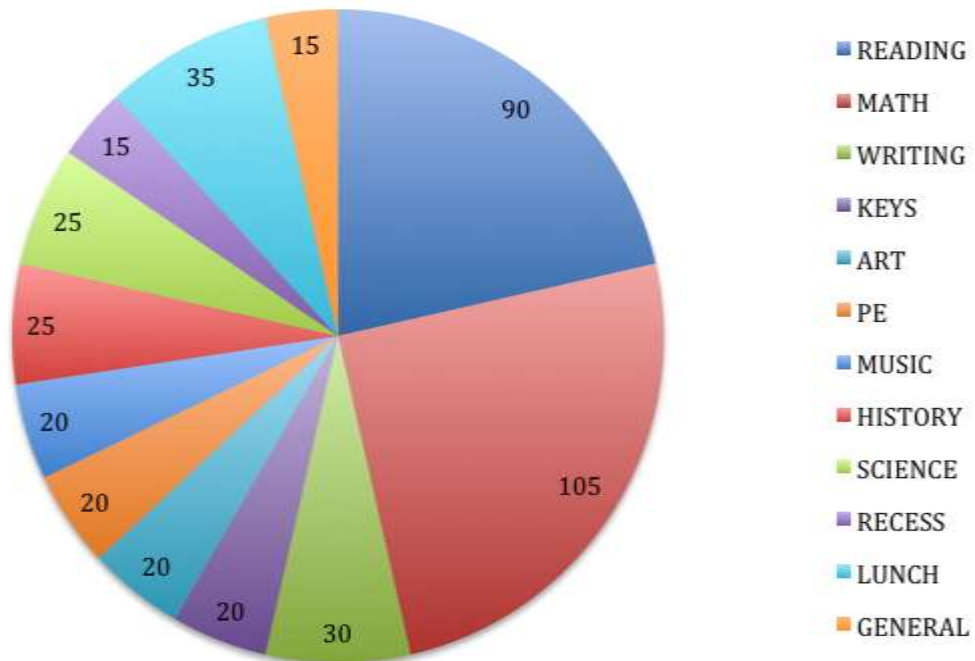
GRADE 1



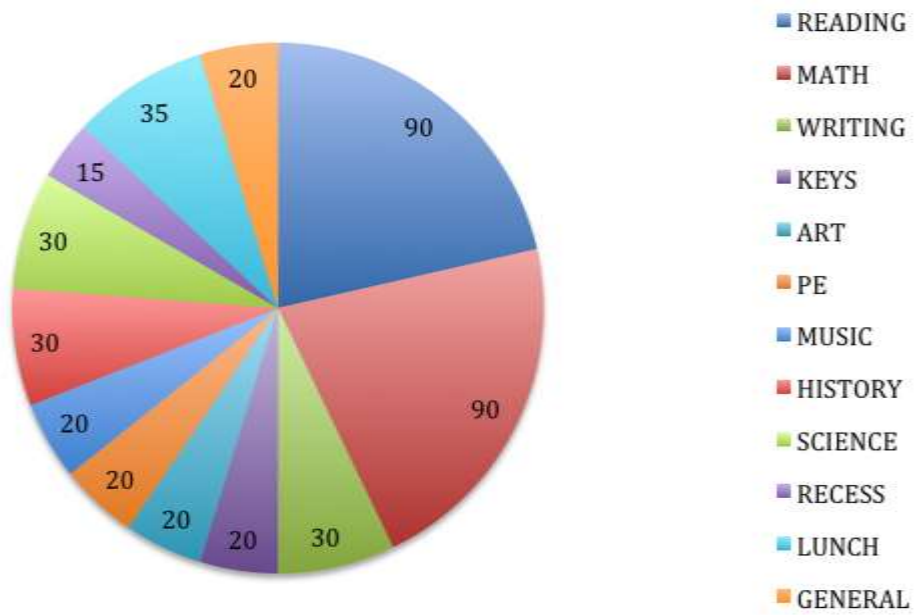
GRADE 2



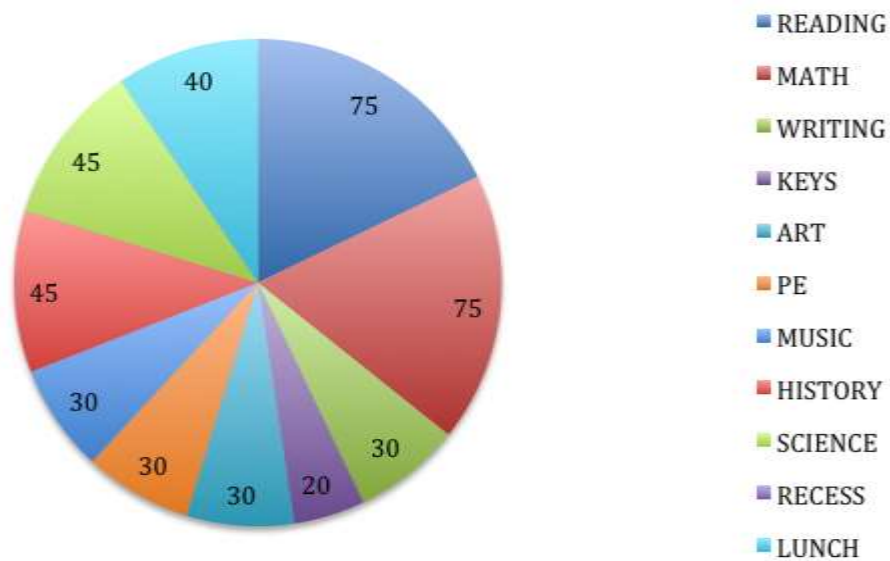
GRADE 3



GRADE 4



GRADE 5 & 6



TFJH CLASS SCHEDULE FOR 2015-2016

1ST SEMESTER (Updated: 11-10-15)

TEACHER	1 ST Period 8:10-9:00	2 nd Period 9:04- 9:54	3 rd Period 9:58-10:48	4 th Period 10:52-11:42	Lunch 11:42- 12:29	5 th Period 12:23-1:13	6 th Period 1:17-2:07	7 th Period 2:11-3:20
DICKSON	ADMIN MENTORING	ADMIN	8D LA	8S LA	X	7W LA	7P LA	PREP
SLATER	PHOTO	TECH	8S MATH	8D MATH	X	7P MATH	7W MATH	PREP
WHEELER	DRAMA	CULTRUAL GEOGRAPHY	7W S ST	7P S ST	X	8S S ST	8D ST	PREP
PADDEN	X	X	7P SCIENCE	7W SCIENCE	X	8D SCIENCE	8S SCIENCE	PREP
BECKMAN	GEAR-UP	GEAR-UP	GEAR-UP	GEAR-UP	X	X	X	X
JORGENSEN	PREP	SPEC ED	SPEC ED	SPEC ED	X	SPEC ED	SPEC ED	SPEC ED
E. NYGAARD	ROBOTICS	X	X	X	X	X	X	X
MRS. KAZ	JH LIBRARY	Digital Academy	JH	X	X	X	X	x
GROSSBERG	X	X	X	X	X	X	X	ART
OULETTE	X	X	X	X	X	X	X	SHOP
CHRISTENSEN 7 SYMON 8	X	X	X	X	X	X	X	PE
CHRISTENSEN	JH COUNSELOR	JH COUNSELOR	AS NEEDED ←					→
L. MICKELSON	7/8 CHOIR	X	X	X	X	X	X	X
CRAW	X	7/8 BAND	X	X	X	X	X	X
GLEIM/WILSON	JH ALTACARE	JH ALTACARE	X	X	X	X	X	X

TFJH CLASS SCHEDULE FOR 2015-2016

2nd SEMESTER (Updated: 11-10-15)

TEACHER	1 ST Period 8:10-9:00	2 nd Period 9:04- 9:54	3 rd Period 9:58-10:48	4 th Period 10:52-11:42	Lunch 11:42-12:19	5 th Period 12:23-1:13	6 th Period 1:17-2:07	7 th Period 2:11-3:15
DICKSON	ADMIN MENTORING	ADMIN	8D LA	8S LA	X	7W LA	7P LA	PREP
SLATER	TECH I & II	PHOTO	8S MATH	8D MATH	X	7P MATH	7W MATH	PREP
WHEELER	DRAMA	CULTURAL GEOGRAPHY	7W SOCIAL STUDEIS	7P SOCIAL STUDIES		8S SOCIAL STUDIES	8D SOCIAL STUDIES	PREP
PADDEN	X	X	7P SCIENCE	7W SCIENCE	X	8D SCIENCE	8S SCIENCE	PREP
BECKMAN	GEAR-UP	GEAR-UP	GEAR-UP	GEAR-UP	X	X	X	X
JORGENSEN	PREP	MRSS	SPEC ED	SPEC ED	X	SPEC ED	SPEC ED	SPEC ED
MRS. KAZ	JH LIBRARY	DIGITAL ACADEMY	JH	X	X	X	X	X
L MICKELSON	7/8 CHOIR	X	X	X		X	X	X
E. NYGAARD	ROBOTICS	X	X	X		X	X	X
GROSSBERG	X	X	X	X	X	X	X	ART
OULETTE	X	X	X	X	X	X	X	SHOP
CHRISTENSEN 7 SYMON 8	X	X	X	X	X	X	X	PE
CHRISTENSEN	JH COUNSELOR	JH COUNSELOR	AS NEEDED ←					→
CRAW	X	7/8 BAND	X	X	X	X	X	X
GLEIM/WILSON	JH ALTACARE	JH ALTACARE	X	X	X	X	X	X

THOMPSON FALLS HIGH SCHOOL

Course Schedule 2015-16

FACULTY	Period 1 8:10-9:00	Period 2 9:04-9:54	Period 3 9:58-10:48	Period 4 10:52-11:42	LUNCH	Period 5 12:27-1:17	Period 6 1:21-2:11	Period 7 2:15-3:15
BECKMAN	JH Careers	JH Gear UP	Prep	HS GEAR UP		HS GEAR UP	HS GEAR UP	Career Explorations Career Expl. 2
CRAW	Music Grades 5/6	JH Band	Prep	Band 11		Guitar Jazz Band 11	Choir Choir 11	Jazz Band Music Videos 11
FITCHETT-PIRKER	Transition Math 8-9	7-12 Resource 8-9	7-12 Resource 8-9	7-12 Resource 8-9		7-12 Resource 8-9	7-12 Resource 8-9	7-12 Resource 8-9
GROSSBERG	Elementary Art Grades 5/6	Prep	Yearbook 15	Painting Adv. Art 17		Art 1 Ceramics 17	3D Fundamentals Art 1 17	JH Art 17
JENSEN	5 High School Principal					5 High School Principal		
LAWS	Algebra 1A 7	MT History Current Events 7	Algebra 1 7	Consumer Math Cons. Math 7		Prep	HS Athletic Director	
LEEMAN	Spanish II 14	Spanish I 14						
MICKELSON	H.E. 3 H.E. 4 Gym	World History 12 Weight Training	Weight Training Weight Training	World History 12		US History 12	H.E. 3 H.E. 4 Gym	Prep
MORGAN	HS Counseling					HS Counseling		Life Prep 4
		Life Prep 4						
McGUIGAN		Gov't 1	US History 1	Prep		.5 High School Library		
	Holocaust AP Gov't 1	Prep		Gov't 1				
E. NYGAARD	JH Robotics	Prep	Biology 5	Anatomy & Physiology 5		Biology 5	Robotics Bio-Tech 4/5	Freshman Academy 18
K. NYGAARD	Algebra 2 3	Algebra 2 3	Prep	Geometry 3		Trigonometry Pre-Calculus 3	Trigonometry Pre-Calculus 3	Geometry 3
OUELLETTE	Cowboy CAD1 Cowboy CAD 2 15	Welding Welding Shop	Bldg Trades Bldg Tr. Shop	Woods 1 Woods 2 Shop		Ind. Tech Shop/18 Prep	Prep Ind. Tech Shop/18	JH Shop Shop
PADDEN	General & Applied Science 5	Chemistry 5	JH Science-8	JH Science-8		JH Science-8	JH Science-8	Prep
PETERS	Prep	.5 Elementary Library				English II 14	English III 14	English III 14
SYMON	Elementary H.E.					Prep	Driver's Ed 1	JH PE-8
						Driver's Ed 1	Prep	
THILMONY	District Technology Coordinator					Physical Science 15	Physical Science 15	Physics 15
TOYIAS	Learning Center	Learning Center	Learning Center	Learning Center		Learning Center	Learning Center	Learning Center
J. WHEELER	English I 13	English II 13	English I 13	English IV 13 Prep		English IV Novels 13	Honors English English IV 13	Prep Speech 13
T. WHEELER	Computer Apps Business Media 2	H.E. 1 H.E. 2 Gym/2	Computer Apps Pers.Finance 2	H.E. 1 H.E. 2 Gym/2		Personal Fin. Comp. Apps 2	Prep	Medical Training Medical Train 1

8/3/2015

ALTERNATIVE SCHEDULES BEING EXPLORED 5-8 MIDDLE SCHOOL

Staff	Period 1 8:10-9:00	Period 2 9:04-9:54	Period 3 9:58- 10:48	Period 4 10:52- 11:42	Lunch 11:42- 12:19	Period 5 12:23- 1:13	Period 6 1:17-2:07	Period 7 2:11- 3:20
Dickson			8 LA 3	8 LA 3	X	7 LA 3	7 LA 3	Prep
Wheeler	Drama 2	Cult. Geo 2	7 SS 2	7 SS 2	X	8 SS 2	8 SS 2	Prep
Slater	Photo 4	Tech 1/2 lab	8 Math 4	8 Math 4	X	7 Math 4	7 Math 4	Prep
Padden			7 Sci 1	7 Sci 1	X	8 Sci 1	8 Sci 1	Prep
Mitchell	Prep	6 LA	6 LA	6 Sci	X	6 Sci	6 Writing/ Keyboard	6 Writing/ Keyboard
New	Prep	6 Math	6 Math	6 SS	X	6 SS	Tech Ed	6 Interventions
New	Prep	5 LA	5 LA	5 Writing/ Keyboard	X	5 Writing/ Keyboard	5 Sci	5 Sci
Miller	Prep	5 Math	5 Math	5 SS	X	5 SS	Tech Ed	5 Interventions
Nygaard	Robotics D1				X			
Jorgenson	Prep	5-8 SPED 5	5-8 SPED 5	5-8 SPED 5	X	5-8 SPED 5	5-8 SPED 5	5-8 SPED 5
Craw	5-6 Band/Music	7-8 Band			X			
L. Mickelson	7-8 Choir				X			
Ouellette					X			Shop
Symon	5-6 PE				X			8 PE
Grossberg	5-6 Art				X			7-8 Art
Leeman					X			Spanish
Christensen	Counselor	Counselor	Counselor	Counselor	X	Counselor	Counselor	7 PE

ALTERNATIVE SCHEDULES BEING EXPLORED 6-8 JUNIOR HIGH

Staff	Period 1 8:10- 9:00	Period 2 9:04-9:54	Period 3 9:58-10:48	Period 4 10:52-11:42	Lunch 11:42- 12:19	Period 5 12:23-1:13	Period 6 1:17-2:07	Period 7 2:11-3:20
Dickson			8 LA 3	8 LA 3	X	7 LA 3	7 LA 3	Prep
Wheeler	Drama 2	Cult. Geo 2	7 SS 2	7 SS 2	X	8 SS 2	8 SS 2	Prep
Slater	Photo 4	Tech 1/2 lab	8 Math 4	8 Math 4	X	7 Math 4	7 Math 4	Prep
Padden			7 Sci 1	7 Sci 1	X	8 Sci 1	8 Sci 1	Prep
Mitchell	LA Intervention D6	LA Intervention D6	6 LA D6	6 LA D6	X	6 Sci D6	6 Sci D6	Prep
New	Math Intervention D5	Math Intervention	6 Math D5	6 Math D5	X	6 SS D5	6 SS D5	Prep
Jorgenson	Prep 5	5-8 SPED 5	5-8 SPED 5	5-8 SPED 5	X	5-8 SPED 5	5-8 SPED 5	5-8 SPED 5
Craw	Elem Music	6-8 Band			X			
L. Mickelson	6-8 Choir				X			
Nygaard	Robotics D1				X			
Ouellette					X			Shop
Symon					X			8 PE
Grossberg					X			Art
Leeman					X			Spanish
Christensen	Counselor	Counselor	Counselor	Counselor	X	Counselor	Counselor	6/7 PE

Course Schedules 2016-2017 (7-12 at High School)

Course Schedule 2016-2017 (7-12 at High School)

Room	Period 1	Period 2	Period 3	Period 4	Lunch	Period 5	Period 6	Period 7
1 SS	Holocaust	Gv't	US History	World History		US History	World History	Medical Training
	A.P. Gv't	Gv't						Medical Training
2 Comp Lab	Comp Apps	Comp Apps	Life Prep	Spanish II		T. Wheeler	Pers Finance	9th Academy
	Biz Media	Pers Finance	Life Prep			Prep	Comp Apps	9th Academy
3 Math	Algebra 2	Algebra 3	Trig/PreCalc	Geometry		Spanish I	Trig/PreCalc	Geometry
4 Applied Science	HS Gear Up	Anatomy and Physiology	Robotics	Physical Science		Nygaard	JH Robotics	Mickelson
	Career Explorations		Biotech			Prep	JH Robotics	Prep
5 Science	Biology	Physical Science	Physics	Biology		Chemistry	Padden Prep	General & Applied Science
6 Library								Career Explorations
	Career Explorations							
7 Math/CA	Algebra 1A	Algebra 1B	Algebra 1	Consumer Math Consumer Math		English II	English III	English III
8/9 CA	English I	English II	English I	English IV HS Gear Up		English IV Novels	Honors English IV	Driver's Ed Speech
10 Kitchen								
10A ALC	ALC	ALC	ALC	ALC		ALC	ALC	ALC
11 Band	Choir	HS Gear Up	Guitar	Jazz Band		Band	JH Choir	JH Band
			Jazz Band	Music Vids			JH Choir	
12 Gym	HE 3	HE 4	HE 1	HE 2		7th HE	8th HE	
	HE 4	HE 3	HE 2	HE 1		8th HE	7th HE	
12 Weight			Weights					
			Weights					
12 JH Classroom	8A CA	7B CA	7A CA	8B CA		Admin	JH Counseling	
13 JH Classroom	8B Math	8A Math	7B Math	7A Math		Photo	JH Spanish	
14 JH Classroom	7A SS	8B SS	8A SS	7B SS		Photo		
14 JH Classroom	7A SS	8B SS	8A SS	7B SS		Drama	Cultural Geo	
15 JH Classroom	7B Science	7A Science	8B Science	8A Science		Cultural Geo	Drama	
District Tech Coordinator								
16 Resource	Transition Math	7-12 Resource	7-12 Resource	7-12 Resource	7-12 Resource	7-12 Resource	7-12 Resource	
17 Art			Yearbook	Painting Adv. Art	JH Art	Art I	3D Fundamentals	
18 Lab					JH Art	Ceramics	Art I	
							Technology	
Shop	Cowboy CAD I	Welding	Bldng Trades	Wood I			Technology	
	Cowboy CAD II	Welding	Bldng Trades	Wood II	Industrial Tech	JH Shop		
						JH Shop	Industrial Tech	

Course Schedule 2016-2017 (7-12 at High School)

Faculty	Period 1	Period 2	Period 3	Period 4	Lunch	Period 5	Period 6	Period 7	Office
Beckman, P	HS Gear Up	HS Gear Up	HS Gear Up	Prep		JH Careers	Career Explor (4)	JH GrUp	Library
	Career Exp (4)			HS Gear Up		JH GrUp	Prep	JH Careers	
Crow, A (Band)	Choir (11)	Prep	Guitar (11)	Jazz Band (11)		Band (11)	JH Choir (11)	JH Band (11)	Band
			Jazz Band (11)	Music Vids (11)			JH Choir (11)		
Fitchett-Pirker	Transition Math (16)	9-12 Resource (16)	9-12 Resource (16)	9-12 Resource (16)		9-12 Resource (16)	9-12 Resource (16)	9-12 Resource (16)	#16
Grossberg, M (Art)	Art 5/6	Prep	Yearbook	Painting		JH Art	Art I	3d Fund.	Art
				Adv. Art		JH Art	Ceramics	Art I	
Jensen, D	HS Principal	HS Principal	HS Principal	HS Principal		HS Principal	HS Principal	HS Principal	Office
Laws, C	Alg 1A (7)	Alg 1B (7)	Alg 1 (7)	Cons. Math (7)		Prep	HS Athletic Dir	HS Athletic Dir	Office
				Cons. Math (7)					
Leeman, B				Spanish II (2)		Spanish I (3)		JH Spanish (13)	None
McGuigan, M	Holocaust (1)	Gv't (1)	US History (1)	Prep		HS Library	HS Library	HS Library	Library
	AP Gv't (1)	Gv't (1)							
Mickelson, J	HE 3 (Gym)	HE 4 (gym)	Weights (wr)	World History (1)		US History (1)	World History (1)	Prep	Room #4
	HE 4 (Gym)	HE 3 (gym)	Weights (wr)						
Morgan, J	HS Counseling	HS Counseling	Life Prep (2) Life Prep (2)	HS Counseling		HS Counseling	HS Counseling	HS Counseling	Library
Nygaard, E	Biology (5)	Anatomy & Phys (4)	Robotics (4)	Biology (5)		Prep	JH Robotics (12)	9 th Acadmy (2)	Room #4
			Biotech (4)				JH Robotics (12)	9 th Acadmy (2)	
Nygaard, K	Algebra 2 (3)	Algebra 3 (3)	Trig/PreCalc (3)	Geometry (3)		Prep	Trig/PreCalc (3)	Geometry (3)	Room #3
Oulette, A (Shop)	Cowboy CAD I	Welding	Bldng Trd	Wood I		Ind. Tech	JH Shop	Prep	Shop
	Cowboy CAD II	Welding	Bldng Trd	Wood II		Prep	JH Shop	Ind. Tech	
Padden, D	7B Sci. (15)	7A Sci (15)	8B Sci (15)	8A Sci (15)		Chemistry (5)	Prep	Gen & Applied (5)	Room #5
Peters, P	Prep	ES Library	ES Library	ES Library		English II (7)	Eng III (7)	Eng III (7)	Room #7
Symon, R	ES P.E.	ES P.E.	ES P.E.	ES P.E.		7 th HE (gym)	Prep	Driver's Ed (9)	None
						8 th HE (gym)	Driver's Ed (4)	Prep	
Thilmony, D	Prep	Phys. Sci. (5)	Physics (5)	Phys Sci (4)		Dist. Tech Coord (15)	Dist. Tech Coord (15)	Dist. Tech Coord (15)	Office in #15
Toyias, D	ALC (10A)	ALC (10A)	ALC (10A)	ALC (10A)		ALC (10A)	ALC (10A)	ALC (10A)	10A
Wheeler, J	Eng. I (9)	Eng. II (9)	Eng. I (9)	Eng IV (9)		Eng. IV Novels (9)	Honors Eng IV (9)	Prep	Room #9
				Prep				Speech (9)	
Wheeler, T	Comp Apps (2)	Comp Apps (2)	HE 1 (gym)	HE 2 (gym)		Prep	Pers Finc (2)	Med Trn (1)	Room #2
	Biz Media (2)	Pers Finc (2)	HE 2 (gym)	HE 1 (gym)			Comp Apps (2)	Med Trn (1)	
Dickson, R	8A CA (12)	7B CA (12)	7A CA (12)	8B CA (12)		Prep	7-8 Admin	7-8 Admin	Room #12
Slater, K	8B Math (13)	8A Math (13)	7B Math (13)	7A Math (13)		Prep	Photo (13)	Tech (18)	Room #13
							Photo (13)	Tech (18)	
Wheeler, K	7A SS (14)	8B SS (14)	8A SS (14)	7B SS (14)		Prep	Drama (14)	Cult Geo (14)	Room #14
							Cult. Geo (14)	Drama (14)	
Christiansen	ES Counseling	ES Counseling	ES Counseling	ES Counseling		Prep	8 th HE (gym)	JH Counseling (12)	Room #12
							7 th HE (gym)		
Jorgenson, H	JH Resource (16)	JH Resource (16)	JH Resource (16)	JH Resource (16)		Prep	JH Resource (16)	JH Resource (16)	Room #16

Educational framework options that are being explored:

1. (K-4), (5&6), (7&8), (9-12) Stay the same
2. 7-12 junior high/high school
3. 6 - 8 junior high
4. 5-8 middle school

CONSTRAINTS:

State Accreditation Standards, Staffing Certification, Buildings/Facilities, Money, Time, Standards, Transportation, Athletics, SPED, Counseling, Administration, Lunch,?

MCA 20-1-301. School fiscal year. (1) The school fiscal year begins July 1 and ends on June 30. At least the minimum aggregate hours defined in subsection (2) must be conducted during each school fiscal year, *except that 1,050 hours of pupil instruction for graduating seniors may be sufficient.*

MINIMUM AGGREGATE HOURS REQUIRED BY GRADE ARE:

½ TIME KINDERGARTEN: 360 HOURS

FULL TIME KINDERGARTEN – 3rd GRADE: 720 HOURS

GRADES 4-11: 1080 HOURS

GRADE 12: 1050 HOURS

MINUTES OF INSTRUCTION							
FULL				PARTIAL			
	HOURS	PASS	DAYS	HOURS	PASS	DAYS	AGG
K-6	390	0	149	320	0	25	1101.83
7-8	365	20	149	300	16	25	1087.75
9-12	365	20	149	300	16	25	1087.75

GENERAL INFORMATION:

Thompson Falls Schools consist of two districts and three schools. Our elementary district includes a K-6 elementary school and a 7&8 junior high school. The K-6 currently has 212 students and the JH has 71. The elementary district has a combined enrollment of 283 students. The high school currently has 171 students. Our K-12 initial enrollment is 25 students above McKibben's projection of 429. That is great news! The current elementary enrollment of 212 is the same as the average number of students over the past 5 years. The current junior high enrollment of 71 is also the average number of students over the past 5 years. The current high school enrollment of 171 is 9 students below the five-year average for the high school. However, we have 10 more students than we anticipated. You need at least 3 years of data to establish a population trend. Our current numbers indicate that we may be nearing the end of our ten-year decline in enrollment.

Currently the elementary school, junior high school, and high school all meet state accreditation standards. Our district has one approved variance to Montana standards, the .1 FTE certified librarian requirement of the junior high. This variance was approved by the board of public education and is in effect for the next two years. All of our schools are performing at or above Montana's average scores on standardized test. Our district's overall performance has remained static or improved over the past three years.

THOMPSON FALLS SCHOOL DISTRICT 4 YEAR REPORT (2015-16)												
	MATH	MATH	MATH	MATH	MAP	MAP MEAN	MAP					
	2011-12	STATE	2012-13	STATE	2013-14	2014-15	2015 NORM					
GRADE 3	94	72	83	70	205	206	203					
4	66	79	80	68	215	211	213					
5	73	74	69	70	220	227	221					
6	83	69	64	65	220	225	225					
7	94	68	68	70	229	234	229					
8	82	66	89	63	242	240	231					
9					241	247	233					
10	59	60	51	56	245	250	232					
	READ	READ	READ	READ	READING	READING	LANG.	LANG.	READING	READING	LANG.	LANG.
	2011-12	STATE	2012-13	STATE	2013-14	2014-15	2013-14	2014-15	2014-15	2014-15	2014-15	2014-15
GRADE 3	93	84	90	85	194	199	196	200	197	199	198	200
4	82	86	88	83	204	207	206	207	199	206	202	206
5	81	88	78	86	216	212	213	213	217	212	216	212
6	92	89	72	87	219	216	215	216	220	216	218	215
7	100	89	100	78	215	220	218	219	221	218	219	218
8	96	88	95	84		222	224	221	228	220	225	219
9					229	223	227	222	227	222	226	220
10	85	84	79	83	223	224	226	223	229	221	229	220
GRADE	SCI	SCI	SCI	SCI	CRT	CRT	CRT	CRT	MAP			
	2011-12	STATE	2012-13	STATE	2013-14	STATE	2014-15	STATE	2014-15			
4	72	68	70	70	70	68	36	38	MAP	MAP		
6									MEAN	NORM		
									213	209		
									215	211		
8	83	67	89	65	83	67	38	37	216	214		
									222			
10	50	46	49	46	38	46	37	34	226			
GRADE	ACT	STATE	ACT	STATE	ACT	STATE	ACT	STATE	ACT	STATE		
	2011		2012		2013		2014		2015			
11	22	22	20	22	20	21	20	21	20	20		

**STANDARDS OF ACCREDITATION
ARM CHAPTER 55**

ACADEMIC REQUIREMENTS

10.55.901 Basic Education Program: Elementary (K-3)

(1) An elementary school shall have an education program aligned to the program area standards that enables students to meet the content standards and content-specific grade-level learning progressions. (MCA 2013)

10.55.902 Basic Education Program: Middle Grades (4-9)

(1) A school with middle grades must have an education program aligned to the program area standards that enables all students to meet the content standards and content-specific grade-level learning progressions.

(2) The Board of Public Education, upon recommendation of the Superintendent of Public Instruction, may approve a 7 and 8 grade program that must follow either the middle school philosophy and components described in (3) or the departmentalized philosophy and components described in (4).

(3) The Board of Public Education, upon recommendation of the Superintendent of Public Instruction, may approve a middle school program that:

(a) addresses the unique nature of middle-grade children by focusing on their intellectual, social, emotional, and physical development. To put such philosophy into practice, a middle school must have flexibility to:

- (i) approach instruction, scheduling, and teaching in a variety of ways;
- (ii) undertake interdisciplinary work; and
- (iii) plan blocks of coursework deriving from the intellectual, social, emotional, and physical needs of middle school students.

(b) incorporates critical and creative thinking, career awareness, lifelong learning, and safety;

(c) incorporates instruction in reading literacy and writing literacy into all required and elective program areas as required in the Montana Common Core Standards, ARM Title 10, chapter 53;

(d) includes, at a minimum, the following program areas, required of all students yearly:

- (i) English language arts;
- (ii) mathematics;
- (iii) physical and life sciences;
- (iv) social studies; and
- (v) health enhancement.

(e) at a minimum maintains the following required program areas:

- (i) visual arts including, but not limited to art history, art criticism, aesthetic perception, and production;
- (ii) music including, but not limited to general, instrumental, and vocal (emphasizing comprehensive music elements, music history, criticism, aesthetic perception, and musical production);
- (iii) career and technical education courses or pathways such as agriculture, business education, family and consumer sciences, health occupations and industrial technology education; and
- (iv) world languages.

(f) offers as electives to all students exploratory courses such as creative writing, dance, drama, financial education, photography, and leadership.

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(4) A junior high (grades 7-9) or 7-8 school must offer an educational program, aligned to the program area standards, that enables all students to meet the content standards and content-specific grade-level progressions.

(a) Instruction in reading literacy and writing literacy shall be incorporated into all required and elective program areas as required in the Montana Common Core Standards, ARM Title 10, chapter 53.

(b) All students shall complete the following program areas each year:

- (i) English language arts--1 unit;
- (ii) social studies--1 unit;
- (iii) mathematics--1 unit;
- (iv) science--1 unit; and
- (v) health enhancement--1/2 unit.

(c) All students must be allowed to elect from the following program area offerings:

- (i) visual arts--1/2 unit;
- (ii) music--1/2 unit;
- (iii) career and technical education--1/2 unit; and
- (iv) world languages and cultures--1/2 unit.

(d) A unit is defined as the equivalent of at least 8100 minutes for one school year.

(e) Time to pass between classes may be counted toward the standard school day but shall not be counted toward class time. (History: 20-2-114, MCA; IMP, 20-2-121, 20-3-106, 20-7-101, MCA; NEW, 1989 MAR p. 342, Eff. 7/1/89; AMD, 1998 MAR p. 2707, Eff. 10/9/98; AMD, 2000 MAR p. 3340, Eff. 12/8/00; AMD, 2012 MAR p. 2042, Eff. 7/1/13.)

10.55.904 Basic Education Program Offerings: High School

(1) The basic education program, aligned to the program area standards, for grades 9 through 12 shall be at least 20 units of coursework that enable all students to meet the content standards and content-specific grade-level learning progressions.

(2) Instruction in reading literacy and writing literacy shall be incorporated into all required and elective program areas as required in the Montana Common Core Standards, ARM Title 10, chapter 53.

(3) Minimum offerings shall include at least the following:

- (a) 4 units of English language arts;
- (b) 3 units of mathematics;
- (c) 3 units of science;
- (d) 3 units of social studies;
- (e) 2 units of career and technical education;

- (f) 2 units of arts;
- (g) 1 unit of health enhancement;
- (h) 2 units of world languages; and
- (i) 2 units of electives. (History: 20-2-114, MCA; IMP, 20-2-121, 20-3-106, 20-7-101, MCA; NEW, 1989 MAR p. 342, Eff. 7/1/89; AMD, 1998 MAR p. 2707, Eff. 10/9/98; AMD, 2000 MAR p. 3340, Eff. 12/8/00; AMD, 2012 MAR p. 2042, Eff. 7/1/13.)

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10.55.905 Graduation Requirements

- (1) As a minimum, a school district's requirements for graduation shall include a total of 20 units of study that enable all students to meet the content standards and content-specific grade-level learning progressions.
- (2) In order to meet the content and performance standards, the following 13 units shall be part of the 20 units required for all students to graduate:
 - (a) 4 units of English language arts;
 - (b) 2 units of mathematics;
 - (c) 2 units of social studies;
 - (d) 2 units of science;
 - (e) 1 unit of health enhancement, with 1/2 unit each year for two years;
 - (f) 1 unit of arts; and
 - (g) 1 unit of career and technical education.
- (3) Units of credit earned in any Montana high school accredited by the Board of Public Education shall be accepted by all Montana high schools.
- (4) In accordance with the policies of the local board of trustees, students may be graduated from high school with less than four years enrollment. (History: 20-2-114, MCA; IMP, 20-2-121, 20-3-106, 20-7-101, MCA; NEW, 1989 MAR p. 342, Eff. 7/1/89; AMD, 1998 MAR p. 2707, Eff. 10/9/98; AMD, 2000 MAR p. 3340, Eff. 12/8/00; AMD, 2012 MAR p. 2042, Eff. 7/1/13.)

10.55.906 High School Credit

- (1) A high school shall require a minimum of 20 units of credit for graduation, including ninth grade units.
 - (a) A unit of credit is defined as the equivalent of at least 8100 minutes for one year.
 - (b) Passage of time between classes may be counted toward the standard school day but shall not be counted toward class time.
- (2) A student who is unable to attend class for the required amount of time may be given fractional credit for partial completion of a course, with the local board of trustee's permission.
- (3) The local board of trustees may waive specific course requirements based on individual student needs and performance levels. Waiver requests shall also be considered with respect to age, maturity, interest, and aspirations of the students and shall be in consultation with the parents or guardians.
- (4) With the permission of the local board of trustees, a student may be given credit for a course satisfactorily completed in a period of time shorter or longer than normally required and, provided that the course meets the district's curriculum and assessment requirements, which are aligned with the content standards stated in the education

program. Examples of acceptable course work include those delivered through correspondence, extension, and distance learning courses, adult education, summer school, work study, specially designed courses, and challenges to current courses. Acceptable programs must be consistent with the local board of trustees' policy.

(a) Montana high schools shall accept such units of credit taken with the approval of the accredited Montana high school in which the student was then enrolled and which appear on the

FACTORS THAT HAVE BEEN IDENTIFIED/SHARED FOR EACH SCENERIO

OPTION1: STAY THE SAME

- Scheduling will look very similar to current scheduling
- Collaboration opportunities for K-8 will continue to exist
- JH Staff and students will continue to travel to HS
- Will need to add 1-2 staff teachers to meet accreditation standards in grades 5-6
- Music programs will stay similar (will not have to be restructured)
- Journeys reading program will continue to stay the same (whole group instruction and small groups will continue)
- Title program will continue to operate effectively and efficiently. Recent restructuring will remain.
- Elementary specials will remain the same
- JH mentor program can continue with elementary
- No restructuring of Administration, SPED, Counseling, Altacare
- Shared K-8 SPED and Title staff will not have to travel off campus

OPTION 2: JUNIOR HIGH/HIGH SCHOOL

- PLC/Collaboration between staff members
- Reduced busing of students for electives
- Shared campus for students ages 12-19
- Shared classrooms between most staff and courses
- No cafeteria available for students, no existing space for feeding student population
- 1 gym available
- Restructuring of SPED, Counseling, Altacare, Administration
- Vacant building that would have to be winterized and closed or rented?
- Junior high library would need to be moved to high school library, increased books.
- One less computer lab available
- Centralized office staff for grades 7-12

OPTION 3: 6-8 JUNIOR HIGH

- Combined band, choir, PE, etc.
- 1 or 2 additional staff members would be needed.
- Fits into the JH schedule more easily without 5th grade.
- Gain possible intervention time for 6-8, but lose reading block for 6th and lose small group reading. Does 6th stay with Journeys reading? Time allotments are different with middle school periods.

- Do we have enough classrooms for each period? (5th needs to add a teacher)
- 5th and 6th PE, art, music all change.
- 5th grade becomes more isolated.
- Title will lose its current efficiency and effectiveness in 6th grade.
- Shared staff will still have to travel from HS to K-8 Campus.
- Two lunch periods? This will affect all K-4 lunch times as well.
- 6th grade would be traveling to HS with 7-8.
- What is the supervising teacher's role with 6th?
- Which library does 6th use?
- Does 6th grade play sports with 7-8?
- Period 7 electives will potentially not meet class size accreditation.

OPTION 4: 5-8 MIDDLE SCHOOL

- This option looks similar to what we have now. 2 additional staff members would be needed for this option to meet accreditation standards.
- Our new reading program gets "blown up". No small group component and cutting the instructional time in half. Reading is a priority.
- Title will lose its current efficiency and effectiveness if 5-6 are put into the same class periods as 7-8.
- More classrooms will be needed. A dedicated room for robotics will be lost.
- Combined music programs (pro or con?) Students new to band would be combined with experienced students.
- Shared staff will still have to travel from HS to K-8 campus.
- Two lunch periods? This will affect all K-4 lunch times as well.
- What is the supervising teacher's role with 5-6?
- Which library does 5-6 use?